

Editorial:

The International Journal of Practical and Pedagogical Issues in English Education (IJPIE) is being published by Arad Institute of Higher Education provides an avenue for researchers all over the world to share their latest views and findings on Applied Linguistics and TESOL. The most striking news pertains to its being indexed in ISC and DOAJ, accompanied with the notably expanded geographical variety of contributing researchers and scholars which greatly enriches the quality of the articles in turn.

We are also pleased to inform the readers that the contributions to the present issue focus on several themes that have been arousing considerable interest, including AI-Powered Academic Writing Tasks, Generational Perspective on Education, Anxiety Reducing Strategies, and Students' Experience on Listening Practices. As in various articles in IJPIE, attention has been drawn to realm of English teaching and learning, the noble findings in line with technological advances particularly characterized by AI, would be of great importance and attention. In this regard, Dr. Teimourdash investigated the Plausibility of Integrating Synthetic vs. Analytic Artificial Intelligence (AI)-Powered Academic Writing Tasks. On a broader scope, speculating Students' Experience on Listening Practice in English for Nursing Context was depicted by Prof. Yundayani to unravel a significant aspect of teaching English, naming ESP in Indonesian context. In another attempt to examine English education in Algeria, Prof. Sarnou, took a generational perspective on transforming Algerian education in Algeria. To address one of the most influential factors in language learning system, anxiety was examined by Dr. Mall-Amiri. Additionally, Dr. Askat Tleuov has explored the role of L1 use in Kazakhstani EFL classroom. Besides, an article in the field of literature focusing on Irish Feminine Identity Formation in Éilís Ní Dhuibhne's Novelistic Borderland of Postmemory was presented by Dr. Shahi. As a final point in the field of education, the book entitled "The Routledge Handbook of Discourse Analysis, edited by Michael Handford and James Paul Gee (2023)' was reviewed.

By bringing some of the most critical issues in the field of English in the present issue, now we can call it a year!